

**S.S.J.D.V.S.S.S. Govt. P.G. College,  
Ranikhet, Almora**



**UG/PG**

***POs/PSOs/COs OF SYLLABUS***

**Department of History**

# **Name Of the Program- B. A. History**

## **Program Specific Outcomes**

### **PSOs of B.A. History**

PSO1. Understand background of our religion, customs institutions, administration and so on.

PSO2. Understand the present existing social, political, religious and economic conditions of the people.

PSO3. Analyse relationship between the past and the present is lively presented in the history.

PSO4. Develop practical skills helpful in the study and understanding of historical events.

PSO5. Develop interests in the study of history and activities relating to history.

#### **They: -**

(a) Participate in historical drama and historical occasions;

(b) Visit places of historical interests, archaeological sites, museums and archives;

(c) Read historical documents, maps, charts etc.

PSO6. The study of history helps to impart moral education.

PSO7. History installs the feeling of patriotism in the hearts of the pupils.

# **COURSE OUTCOMES COs OF THE COURSE B.A HISTORY**

## **Semester I**

### **Paper 01- Ancient India –From Earliest Times to Mauryan Age**

- CO1. Describe Prehistory and Protohistory.
- Co2. Classify urbanisation in the genetic Basin.
- CO3. Classification of Buddhism and Jainism.
- CO4. Acquire knowledge about Mauryan age.

### **Paper 02- World History from Mid-15th century to 1648 A.D.**

- Co1. Focus on how people and their institutions are shaped by events to a focus on how underlying forces and movements shape events and then to looking at how abstract, impersonal forces shape history.

## **Semester II**

### **Paper I- Ancient India (Post Mauryan Period to 1200AD**

- CO1. Understanding the Salient Features of Indian History.
- CO2. Analyse Indian Economy, culture and religion etc.
- Co3. Identify Challenges within the Nation.
- CO4. Understanding of Delhi Sultanate

### **Paper II- World History (1648 AD -1815 AD.)**

- CO1. Describe rise of modern world.
- Co2. Classify growth of capitalism.

## **Semester III**

### **Paper I: History, of India from c. AD 1200- 1760 (75 Marks)**

CO1. Understanding of Delhi Sultanate.

CO2. Analyse Mughal rule administrations, art, and architecture.

Co3. Identify cultural synthesis.

CO4. Analyse Medieval South India.

Co5. Maps- important centres in Delhi Sultanate, Mughal Empire under Akbar and Aurangzeb.

### **Paper II: World History 1815-1914 AD**

CO1. Describe rise of modern world.

Co2. Classify growth of capitalism.

CO3. Age of Conservatism: Vienna Congress Metternich, Concept of Europe, French Revolution 1830, 1848.

CO4. Liberalism in England- Reform Act of 1832 and the American civil war.

CO5. Growth of Imperialism. Causes of First World War.

## **Semester IV**

### **Paper I: Mughal Period (1526-1707)**

CO1. Analyse Mughal rule administrations, art, and architecture Co3. Identify cultural synthesis.

CO2. Analyse Medieval South India.

Co3. Maps- important centres in Delhi Sultanate, Mughal Empire under Akbar and Aurangzeb.

### **Paper II: World History (1914-1945)**

Co1. Classify growth of capitalism.

CO2. Outcome of world war first and second.

CO3. Acquire knowledge about 20<sup>th</sup> century world.

## **Semester V**

### **Paper I: Modern India (1707-1857)**

CO1. Evaluate consolidation of English Power in India.

CO2. Analyse social religious consciousness in India.

CO3. Identify Modern Indian Maps- sites of mutiny of 1857.

### **Paper II: Indian Society and Culture (up to 1200 AD))**

CO1. Identify Geographical features of Indian culture.

Co2. Highlights advent of Ghori and Gaz Navi.

Co3. Identify Indian Maps – medieval culture, society and religion.

## **Semester VI**

### **Paper I: Modern India (1858-1950)**

CO1. Evaluate consolidation of English Power in India

CO2. Analyse social religious consciousness in India

### **Paper II: Indian Society and Culture 1200 AD-1950**

CO1. Identify concept of social informatics.

CO2. Identity Medieval Society, art, architecture and literature, Status of women: marriage, property rights, Sati, purdah and devadasi system.

# PSOs of M.A. History

PSO1. Understand background of our religion, customs institutions, administration and so on.

PSO2. Understand the present existing social, political, religious and economic conditions of the people.

PSO3. Analyse relationship between the past and the present is lively presented in the history.

PSO4. Develop practical skills helpful in the study and understanding of historical events.

PSO5. Develop interests in the study of history and activities relating to history.

## **They:**

(a) Participate in historical drama and historical occasions;

(b) Visit places of historical interests, archaeological sites, museums and archives;

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PSO6. The study of history helps to impart moral education.

PSO7. History installs the feeling of patriotism in the hearts of the pupils.

# **COURSE OUTCOMES COs OF THE COURSE M. A. HISTORY**

## **Semester I**

### **Paper I- World History (1453 A.D. -1648 A.D.)**

Co1. Focus on what happened during a specific time period to a focus on putting that period into its broader, dynamic context and then to considering how we use the past to help make sense of the present

CO2. Identify Early World Maps.

### **Paper II- Historiography: Sources and Trends**

CO1. Construct original historical arguments based on primary source material research.

CO2. Develop an ability to convey verbally their thesis research and relevant historiography and theory.

### **Paper III- Political and Economic History of Delhi Sultanate (1206 A.D. -1526 A.D.)**

CO1. Understanding of Delhi Sultanate.

CO2. Analyse Mughal rule.

Co3. Identify cultural synthesis.

CO4. Analyse Medieval India.

### **Paper IV- Political & Cultural History of Uttarakhand (Up to Chand Period)**

1. Sources of the history of Uttarakhand.

2. Prehistoric -Unafraid-land.

3. Uttarakhand under the Kunina's.

4. Uttarakhand under the Paurava Varmans.

5. Uttarakhand under the Kasturi's.

6. Society of Uttarakhand

## **Semester II**

### **Paper I - World History (1648 A.D. -1776 A.D.)**

CO1. Classification development of Democracy

CO2. Identify world maps- Oceanic Explorations in Europe.

### **Paper II- Historiography: Issues and Approaches**

CO1. Demonstrate a superior quality of writing both in terms of mechanics and in developing an argument effectively.

### **Paper III- Political and Economic History of Mughals (1526 A.D. -1707 A.D.)**

CO1. Understanding of Mughal empire.

CO2. Analyse Mughal rule administrations, art, and architecture.

Co3. Identify economic synthesis.

### **Paper IV- Political & Cultural History of Uttarakhand (From Gorkhas to 1950 A.D.)**

CO1. Identify Society, art, architecture and literature, Status of women, marriage and devadasi system.

CO2. Analyse Gorkha rule administrations, taxation, justice etc.

## **Semester III**

### **Paper I- History of Modern World (1776 A.D. -1870 A.D.)**

CO1. Acquire knowledge about 19<sup>th</sup> century world

CO2. Describe rise of modern world

### **Paper II- Indian National Movement: (1857A.D.-1919 AM.)**



CO1. Comparison of Nationalist movements- pre-Gandhian era.

**Paper III- Society and Cultural History of India (1206 A.D. -1707 A.D.)**

CO1. Identify concept of social informatics.

CO2. Identify Medieval Society, art, architecture and literature, Status of women: marriage, property rights, Sati, purdah and devadasi system:

**Paper IV- Political and Economic History of Modern Indian (1707 A.D. - 1857 A.D.)**

Co1. Identify cultural synthesis.

CO2. Analyse Medieval South India.

Co3. Maps- important centres in Delhi Sultanate, Mughal Empire under Akbar, Aurangzeb and sepoy mutiny etc.

**Semester IV**

**Paper 1- History of Modern World (1870 A.D. -1945 A.D.)**

CO1. Describe rise of modern world.

Co2. Classify growth of capitalism.

CO3. Acquire knowledge about 20<sup>th</sup> century world.

CO4. Identify world maps- Oceanic Explorations, important stages of World War, and Important centres of international trade.

**Paper II- Indian National movement (A.D. 1919-1950 A.D.)**

CO1. Identify Modern Indian Maps- sites of mutiny of 1857, Princely States in 1858, major sites of National congress sessions, major sites in Civil Disobedience Movement, quit India movement, non-cooperation movement etc.

**Paper III- Society and Cultural History of India (A.D. 1708-1950 A.D.)**

CO1. To know about Indian Renaissance -Brahma Samaj, Arya Samaj, Prathama Samaj, Theosophical society Depressed class movements- Jyotiba fule, Aligarh, and Wahabi movements, growth of education; vernacular literature, art and architecture, scientific institutions.

## **Paper IV- VIVA VOCE**

